## CYPE(5)-06-21 - Paper to note 2

Kirsty Williams AS/MS Y Gweinidog Addysg Minister for Education

Ein cyf/ MA-KW-4238-20

Lynne Neagle MS
Chair
Children, Young People and Education Committee
National Assembly for Wales
Ty Hywel
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2 February 2021

## Dear Lynne

You will recall I wrote to you in September outlining a revised plan for laying the Additional Learning Needs (ALN) Code and associated regulations. I also committed to update you on plans for the implementation of the Additional Learning Needs and Education Tribunal Act from September 2021.

In 2018, I published a draft implementation plan setting out how learners would move from the existing special educational needs (SEN) system to the ALN system over a three year period.

Since publication of the plan, Covid has had a significant impact on Wales. As a result, I have carefully considered my aims for implementing the new system, based on what I believe is reasonably deliverable in the current circumstances.

Therefore from 1 September 2021, the ALN system will commence for children of compulsory school age and below who:

- attend maintained schools in Nursery Years 1 and 2 and Year 1, Year 3, Year 5, Year 7 and Year 10) who have special educational provision via school action or school action plus;
- are detained; and
- do not have special educational needs on or before that date, regardless of their year group or setting - including those that may attend an EOTAS setting, an independent school or who are electively home educated.

This means that children who currently have special educational provision via a statement and those who are in any form of post-16 education, will not be included in the first year of implementation. It remains important that we have a system that operates effectively and there is a need to continue to work through the complexities of the transition between the new and existing system and I hope to provide a further update before the end of this Senedd Term.

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Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

As part of that update, I intend to issue an implementation guide to support planning for the commencement of the new system and the aims and objectives for years 2 and 3 of the plan. In the meantime, through our Transformation Leads we continue to engage with those at the forefront of preparing for the transition to the new system.

I am therefore aware that we need to keep a close eye on the continued impact of the Covid-19 pandemic, given how rapidly circumstances can develop and change. In line with the 21 day review during the February half term, I will take the opportunity to consider conditions and if necessary revisit plans to see if further changes are required to reflect the situation and to alleviate pressure.

The aim of a phased approach to implementation is to provide all partners – schools, pupil referral units, local authorities and those supporting learners with the opportunity to gradually implement a new system over time. This will allow partners to incorporate any lessons learned during the first year of implementation to improve implementation in subsequent years.

I remain committed to the delivery of these reforms, and on 4 January, in line with the commencement of the statutory roles of the additional learning needs co-ordinator (ALNCo), the designated education clinical lead officer (DECLO) and the early years additional learning needs lead officer (EY ALN LO), I published non-statutory guidance to ensure that those undertaking these roles were enabled to do so with the most up to date information from the revised ALN Code.

As always, I am grateful for your support in delivering these challenging and transformational reforms.

Yours sincerely

**Kirsty Williams AS/MS** 

Y Gweinidog Addysg Minister for Education